



CLASS DESCRIPTIONS 2024-2025

Art: K-HS

Teacher: TBD

SOAR art classes will introduce students to a variety of artists as they study art related to the historical time period being covered in Hands on History or the middle school/high school history classes. Art will work on creating pieces in the same style as the artists studied, completing creative or free art projects, and seasonal projects.

*Students taking art for HS credit may have some graded assignments for project completion as well as written responses requiring knowledge of skills and information related to artwork as discussed in the class.

Circle Time/ Math Games: K-2nd

Teacher: Keri Smith

In this class, the youngest SOAR students will cover a lot of early education! Mrs. Smith will use the calendar to teach students about the months, days, seasons, and numbers. Class time will also allow students to sing songs or hymns, memorize poetry, and work on math facts. Each student will store their illustrated poems in a poetry folder to keep at the end of the year and recite some of their memorized work at a showcase.

Earth Science: K-HS

Teacher: TBD (K-3); Austin Murray (4th-7th); TBD (8-12th)

Each grade will study God's creation from the bottom of the ocean floor to volcanoes at their level. This will allow families to spend time learning together.

The Earth and all of its features will be the focus of discussion, hands on learning experiences, and projects. Students in 6th-HS have assigned readings that they can complete independently or families may opt to read aloud and let younger students glean from the readings. Additional lab work will be built into the high school classes.

For families with younger students (K-6), Apologia's Earth Science text is recommended for further reading at home as many in class demonstrations and projects will come from this text. Texts under consideration for junior high/high school include Novare Earth Science and Berean Builders. Final text decisions will be updated and communicated in early April. Students taking this for high school credit should complete all readings and tests/ projects as assigned.

Economics: 6th-HS

Teacher: Rachel Lachniet

This class will use the Notgrass Exploring Economics textbooks as a spine. This course will be offered to middle school and high school students with the assignments and work being tailored by grade level. High school students should complete all readings and assignments and quizzes for credit. According to the textbook introduction, "Students will receive an introduction to Biblical teaching related to economics, economics in church history, and the economic history of the United States. The student will then explore the basics of macroeconomics and microeconomics, learning about markets, money, trade, business organization, and labor. The student will also learn how government is involved in the economy and look at modern economic challenges. The student will read a significant number of original source documents and essays about economics while studying the lessons."

Graphic Design/ Yearbook: 6th-HS

Teacher: Rachael Lachniet

Ms. Lachniet will cover the basics of graphic design. Students will utilize chromebooks during this class. During the second half of the year, students will use the skills they have learned to help format and create a yearbook.

Gym Games: K-HS

Teacher: Jessica Smith

In Gym Games, our students will focus on keeping their bodies healthy and strong through exercise, challenging physical games, and activities. We'll cover the fundamentals of various sports and participate in team building exercises. Students will also practice push-ups, crunches, walking/running and stretching so they have skills for a life of active living. This class will culminate in a field day.

Hands on History: K-5th/6th

Teacher: Sarah Kell

This class will travel through history from the Gold Rush to Modern Times. Mrs. Kell will use the Story of the World Volume 4: Modern Age as a spine in order to sequentially cover history from around the world during this time period. Students complete crafts, projects, and narrations related to each week's event or historical figure. Parents may wish to read along at home each week but even without reading, the lesson paired with the hands-on activity conveys the information meaningfully and memorably. The class may also memorize related Geography via Kathy Troxel's geography songs. Parents may want to purchase the Troxel Geography music but it is not necessary.

Informal Logic: 7th-HS

Teacher: Rebecca DeLaurentis

Middle school and high school SOAR students will learn about informal logic which relies on reasoning, observation, evidence and proof. Using the Art of the Argument workbook from Classical Academic Press, students will learn how to reason well.

*Students will need to purchase the Art of the Argument and we recommend HS students complete assignments if their parents want to count this class for credit on their transcript.

Literature: 3rd-6th

Teacher: TBD

This class will assign literature to be read or listened to at home so class time can be spent in discussion. Students will learn about literary techniques and analyze the assigned literature choices. Class time will occasionally include working on group projects. Some written responses, essays, and/or projects may be assigned but completion will be optional/ at the parent's discretion. Books will be selected from classic literature lists and communicated to parents in June.

Literature Craft: K-2

Teacher: Keri Smith

During this period, students will listen to great books read aloud, discuss what they have learned, and then complete a related craft.

Modern History and Literature

Teacher: TBD

This class will cover 1850 to the present. Students will complete some hands-on projects but the majority of class time will be spent in discussion. Students will also present narrations of material they have read at home as a way to solidify their knowledge and practice public speaking skills. The textbook for middle school and the textbook for high school will be updated in April. Historical concepts may also be read about from living books. Literature assignments will include 6-9 historical fiction novels that go along with the time period. The book list will be determined in April.

High School students should complete all assigned readings and tests/projects in order to count this class for credit.

Psychology: 6th-HS

Teacher: Rebecca DeLaurentis

Brain and behavior will be studied through a Christian lens during this psychology course. The course will cover foundational material for psychology. Gather 'Round's psychology materials will be used which allows for lessons/ readings to be listened to at home. Class time will review concepts, have students complete demonstrations, and work on the Gather 'Round workbooks. High School students using this class for credit will have additional reading assignments and tests/ projects.

Reader's Theater

Teachers: Keri Smith (K-2); TBD (3rd-5th/6th)

Reader's Theater will challenge students to read and perform. Each class will bolster student's reading skills as they learn their part in a skit that is read aloud and performed vocally. Select skits will be turned into productions with sets made in class and performances put on for parents. Students will gain presentation skills, confidence, and a taste of the theater.

United States History: 7th-HS

Teacher: TBD

This class will walk students chronologically through the history of the United States. Class time will review key events, people, and places. Weekly reading assignments will help students utilize class time for discussions and projects. Occasional projects may be assigned as well as tests/quizzes.