



# Curriculum 2010-2011

*The following is a list of curriculum for our academic and enrichment courses. This curriculum complements the university-model structure of teaching, by giving the very best preparation for college-bound students while reinforcing a Biblical worldview.*

**Language Arts:** (includes grammar, literature, vocabulary, spelling, writing)

A Beka Language, Phonics, and Spelling, grades K-1  
Bob Jones University Press English, Grammar & Writing, Reading, Spelling, grades 2-7  
A Reason for Handwriting, grades K-4  
Mosdos Press (ACSI) Classical Literature, grades 6 (Pearl) and 7 (Jade)  
Literature: Teacher guided selections for quarterly literature based projects, grades 2-7

**Math:**

Scott-Foresman Math Diamond Edition, grades K-6  
McDougal-Littell Middle School Math, Larson series, grade 7

**History:**

A Beka, grades K-1  
Bob Jones University Press, Heritage Studies, grades 2-3  
Virginia State History, grade 4  
Mystery of History, World History grade 5 (Vol. I), grade 6 (Vol. II)  
Bob Jones University Press, World Studies, grade 7

**Science:**

A Beka, grades K-1  
Bob Jones University Press General Science, grades 2-6  
Bob Jones University Press Life Science, grade 7

**Spanish:**

Bob Jones University Press Pasaporte al español, grades K-7

**Health:**

ACSI Total Health: Talking About Life's Changes, grades 6-7

**Bible Study:**

ACSI Purposeful Design: Character Foundation Series, grades K-5  
ACSI The Life of Christ, grades 6-7

**Enrichment & Teaching Enhancements:**

Hero Tales, Wordly Wise, Explode the Code, Geography Songs, Grammar Songs, Wee Sing America, Critical Thinking, Reading Rods, Wrap Ups

**Special Note:** Every year, textbooks come up for review and evaluation, and every year there are some new selections made. Extensive effort is expended to find texts that cover a particular academic area in a format that is as cost-effective for you as possible. Major consideration is also given to how well the text of choice aligns with our Christian values; however, we are not always able to find Christian texts with the academic criteria we stress at Covenant Christian Academy.

We know that it will not surprise you to learn that we have yet to find the "perfect" textbook (excepting the Bible, of course). In fact, experience has taught us that even Christian-based texts can include things that some of us may disagree with or find offensive. Such instances are rare, but they do occur. Whenever our teachers become aware of these areas of concern, they make an effort to clarify our basic Christian beliefs and identify how a particular item is in conflict with those beliefs. We encourage you as parents to do the same. *Help your students understand that all things written in books are not necessarily true. Help them to test all things by the Truth revealed in God's word, the Bible, and to cultivate the habit of "rejoicing in the truth" at all times.*



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## Curriculum Statement

Covenant Christian Academy, CCA, integrates a variety of methods and materials for teaching our children according to Biblical principles and the ancient wisdom found throughout Scripture. Our teaching and curriculum incorporates the Classical style, with attention given to the developmental progression of the grammar, dialectic, and rhetoric learning stages.

At CCA, we take a balanced literacy approach to teaching literacy. The primary goal of a balanced literacy program is to help all students become independent, fluent readers. Balanced literacy is not a merely a philosophy but rather a cohesive approach to teaching literacy. A balanced literacy program incorporates many reading strategies to meet the varying needs of all students. Some of the components of the approach include, phonemic awareness and phonics instruction, independent reading, guided reading, shared reading, writing and word work. This approach will help students develop the fluency and comprehension that proficient readers possess.

We use the ABEKA Reading Program for grades (K-1). The ABEKA program compliments our balanced literacy program. The ABEKA program includes well-designed phonics wall charts and flash cards, a phonics handbook, workbook and set of readers for each child. The ABEKA Reading Program is correlated with the ABEKA Language Program. In addition to the ABEKA curriculum, students will be exposed to a variety of quality, age-appropriate literature.

In grades (2-7) Bob Jones University Press will be used to teach english, grammar and writing, reading, and spelling. Students will enjoy reading classical literature with a variety of poetry, fiction, and non-fiction that will build character and encourage Christian ideals, spiritual values and higher level thinking. We agree that a great literature-based curriculum will move students toward cultural literacy and provide the foundation for a broader understanding of history.

History is taught integrating that which is recorded in the Bible with that which is not, in a format that properly orders and systematically builds a strong historical foundation in students' minds. An understanding of God's plan of salvation for the world and His sovereignty throughout history provides the backdrop for a deeper understanding of a Biblical worldview.

Science is taught as an exploration of God's creative design throughout the universe that will give students an understanding of the God-ordained order and physical laws found in the natural world. Life sciences, earth sciences, space science, physical science, chemistry and technology are explored systematically and variously throughout all academic levels. Hands-on experiential learning is a vital part of the science curriculum.

Math is presented as a continuum of skills and conceptual mastery. We use the Scott Foresman approach throughout the elementary levels, which is known for its strengths in teaching arithmetic computation, mathematical principles and constant integrative review. The primary level features a strong use of manipulatives and is supplemented with additional drill exercises.

Each curriculum selected for use at CCA is taught from a decidedly evangelical Christian perspective. We are committed to teaching a sound Biblical worldview throughout all academic disciplines. We also seek to establish a global perspective on social, environmental, and political and humanitarian issues that help prepare students to become world citizens with a broad view of the Great Commission and a proper response to the Lord's command of worldwide ministry.

We firmly believe and support that parents are first and foremost responsible for their children's education. The partnership between parent and Christian educator that is the hallmark of CCA is a trust relationship based on a mutual desire to honor the Lord Jesus Christ in all that is taught to our children. May He be lifted up and glorified by every aspect of our educational program.